



St Gregory's Catholic Academy.

Pupil Premium Progress in all cohorts

Summary of Pupil Premium 2014-2015

Subject	Expected Progress	Exceeded Progress
EYFS Reading	100%	81%
Writing	100%	54%
Maths	100%	45%
KS1 Reading	83%	28%
Writing	94%	28%
Maths	94%	28%
KS2 Reading	100%	55%
Writing	97%	48%
Maths	100%	61%
Pupil Premium Plus (2 pupils)		
Reading	100%	100%
Writing	100%	0
Maths	100%	50%

Pupil Premium Budget and Expenditure

Breakfast Club – 17 children	<u>10510</u>
FS Additional Support staff Mrs Boulton Leah and Miss Hulme	<u>11,100</u>
KS1 Phonics Staff – Mrs Ellis	<u>9,000</u>
KS1 resources	<u>1,500</u>
Music Lesson and Instruments	<u>1,000</u>
KS2 individual and group work interventions – Mrs Mould and Mrs Karobus	<u>3442</u>
KS2 Booster – Mrs Cooke	<u>11,000</u>
KS2 Resources – Mathletics and I pad	<u>4100</u>
Small class sizes Y5 and Y6 – 18 PP chn	<u>12,000</u>
Family Learning Support – Mrs Dunn	<u>4,000</u>
Learning Support – Mr Bayley	<u>5,000</u>
School trip and clubs - £30 per PP child. France trip – x6 £250	<u>3,300</u>
TOTAL	<u>£75,952</u>

Pupil Premium Funding and Impact

<u>Total number of pupils on roll</u>	<u>414</u>
<u>Total number of pupils eligible for PPG</u>	<u>56</u>
<u>Amount of PPG received per pupil</u>	Sept – April - £1300 April to August - £1320
<u>Total amount of PPG received</u>	<u>£72,800</u>
<u>Total amount of PPG spent at STG</u>	<u>£75,952</u>

<u>Action</u>	<u>Strategy</u>	<u>Cost</u>	<u>Impact</u>
To maintain and improve whole school attendance	Breakfast Club, including individual/group nurture to support pupils and parents and ensure that potential barriers to learning are lessened or removed. Additional EWO sessions – mentoring clinics SLT attendance sessions NM attendance analysis	<u>£6460</u> <u>£450</u> <u>£2000</u> <u>£1600</u>	Attendance improved. Whole School 97.53% currently second in the city for attendance. Children more focused and engaged in learning - 4 pupils in total. Pupils settle into the school day quickly following Social intervention programmes at Breakfast Club.
To improve attainment and progress through targeted interventions in Phonics	Quality targeted intervention for FS booster group. Group sessions with Mrs Boulton Leah, Miss Hill and Miss Hulme.	<u>£11,100</u>	Summer 2015: 6 pupils out of 6 (100%) of pupils achieved Emerging ELG or above in Reading, Writing and Maths. 5 out of 6 (83%) achieved ELG in Reading. 5 out of 6 (83%) achieved ELG in Writing. 5 out of 6 (83%) achieved ELG in Maths. <u>PP Pupil Premium- GLD</u> <u>17% Exceeding ELG</u> <u>83% Expected</u> <u>17% Emerging</u>
To improve attainment and progress through targeted intervention.	Quality targeted intervention for KS1 Phonics booster group with senior teaching support staff and qualified teacher.	<u>£9000</u>	Summer 2015: 8 pupils out of 10 (80%) made better than expected progress and passed the Phonic Year 1 test. 50% of pupils passed the phonic retake in Year 2. (x1 EH)

Further enhance curriculum enrichment.	<p>KS1 Trips, Clubs and Resources</p> <p>Chinese New Year – Cultural trip, DT, RE Gladstone Pottery – History and Geography Westport Lake – Science and Geography</p> <p>Year 2 – Accelerated Reader Scheme</p> <p>Clicker 6 Early Year Phonics</p>	£1500	<p>6 pupils out of 7 (86%) of pupils made expected attainment in Reading. 2c+</p> <p>6 pupils out of 7 (86%) made expected attainment in Writing. 2c+</p> <p>5 pupils out of 7 (75%) made expected attainment in Maths. 2c+</p> <p>5 pupils out of 7 (72%) of pupils exceeded progress in Reading. 2a+</p> <p>4 pupils out of 7 (57%) of pupils exceeded progress in Writing. 2a+</p> <p>5 pupils out of 13 (72%) of pupils exceeded progress in Maths.</p>
Further enhance curriculum enrichment.	<p>Music Lesson and Instruments</p> <p>Additional string lessons with Mr Smith Guitar lesson at Academy Music</p>	1000	<p>Increased access of disadvantaged pupils to music. 3 pupils in Year 5.</p> <p>3 pupils out of 3 (100%) made expected progress in Reading, Writing and Maths.</p> <p>All pupils (100%) exceeded progress in Reading and Writing.</p>
To improve attainment and progress through targeted interventions.	<p>Quality targeted intervention for KS2 Booster Classes.</p> <p>Year 3 and Year 4–</p> <p>Phonic booster session with Mrs Ellis Small group interventions – Mrs Bester One to One tuition with Miss Hill</p>	3442	<p>Summer 2015:</p> <p>31 pupils out of 31 (100%) made expected progress in Reading.</p> <p>31 pupils out of 31 (100%) made expected progress in Writing</p> <p>31 pupils out of 31 (100%) made expected progress in Maths</p> <p>19 pupils out of 31 (61%) exceeded progress in Reading.</p> <p>12 pupils out of 31 (31%) exceeded progress in Writing.</p> <p>14 pupils out of 31 (45%) exceeded progress in Maths.</p>
To improve attainment and progress through targeted interventions.	<p>Quality targeted intervention for KS2 Booster Classes in Year 6.</p> <p>Additional TSA support for one hour per week – Literacy. Mrs Mould Additional TSA support for one hour per week – Maths. Mrs Karobus Maths and Literacy Booster class – Mrs</p>	11,000	<p>Year 6 Summer 2015:</p> <p>Increase in number of children achieving L4+ in Reading, Writing and Maths.</p> <p>11 pupils out of 12 (91%) of Pupil Premium achieved a Level 4+ in Reading and Writing. (DE)</p>

	Cooke focusing on Level 5 and Level 6 (Maths).		<p>12 pupils out of 12 (100%) of Pupil Premium achieved a Level 4+ in SPAG and Maths</p> <p>7 pupils out of 12 (78%) achieved a Level 5 in Reading 3 pupils out of 12 (25%) achieved a Level 5 in Writing 8 pupils out of 12 (67%) achieved a Level 5 in SPAG 6 pupils out of 12 (50%) achieved a Level 5 in Maths</p> <p>Improved progress for PP pupils at the end of KS2.</p>
To improve attainment and progress.	<p><u>KS2 Resources – Mathematics and I pad</u></p> <p>Broken down into year groups</p> <p>Year 3 and Year 4 - TSA Support 4 hours per week</p> <p>Year 5 and Year 6 - TSA Support 4 hours per week</p>	2000	<p>KS2</p> <p>31 pupils out of 31 (100%) made expected progress in Reading. 31 pupils out of 31 (100%) made expected progress in Writing 31 pupils out of 31 (100%) made expected progress in Maths</p> <p>19 pupils out of 31 (61%) exceeded progress in Reading. 12 pupils out of 31 (31%) exceeded progress in Writing. 14 pupils out of 31 (45%) exceeded progress in Maths.</p>
Further enhance curriculum enrichment.	<p>KS2 Resources</p> <p><u>Year 3 and Year 4 –</u> Academy For Performing Arts. Accelerated Reading support Additional Accelerated Reader Books Purple Mash One to One tuition with Miss Hill Chatterbooks Phonic booster session with Mrs Ellis Word shark ICT program Number shark ICT program Education City Licence – 12 months subscription. Christmas art club – Mrs Littlejohn Small group interventions – Mrs Bester</p>	2100	<p><u>Summer 2015:</u></p> <p>31 pupils out of 31 (100%) made expected progress in Reading. 31 pupils out of 31 (100%) made expected progress in Writing 31 pupils out of 31 (100%) made expected progress in Maths</p> <p>19 pupils out of 31 (61%) exceeded progress in Reading. 12 pupils out of 31 (31%) exceeded progress in Writing. 14 pupils out of 31 (45%) exceeded progress in Maths.</p>

	<p><u>Year 5 and Year 6 –</u> ICT subscription: The Maths Factor ICT subscription: edplace Comprehension box Phonics play subscription. Chatterbooks session Additional TSA support for one hour per week – Literacy. Additional TSA support for one hour per week – Maths. France trip support Maths and Literacy Booster class – Mrs Cooke</p>	<p><u>Year 6 Summer 2015:</u> Increase in number of children achieving L4+ in Reading, Writing and Maths.</p> <p>11 pupils out of 12 (91%) of Pupil Premium achieved a Level 4+ in Reading and Writing. (DE) 12 pupils out of 12 (100%) of Pupil Premium achieved a Level 4+ in SPAG and Maths</p> <p>7 pupils out of 12 (78%) achieved a Level 5 in Reading 3 pupils out of 12 (25%) achieved a Level 5 in Writing 8 pupils out of 12 (67%) achieved a Level 5 in SPAG 6 pupils out of 12 (50%) achieved a Level 5 in Maths</p> <p>Improved progress for PP pupils at the end of KS2.</p>
<p>Quality targeted intervention for KS2</p>	<p>Smaller Class sizes in Year 5 and Year 6. Additional TSA in Year 5.</p>	<p>12000</p> <p>Increase in number of children making Outstanding progress in Reading, Writing and Maths by the end of Year 5</p> <p>3 pupils out of 6 (50%) achieved a level S5+ in Reading, Writing and Maths. (x1 ST, x1 EH, x1 VG Analysis)</p> <p><u>Year 6 Summer 2015:</u> Increase in number of children achieving L4+ in Reading, Writing and Maths.</p> <p>11 pupils out of 12 (91%) of Pupil Premium achieved a Level 4+ in Reading and Writing. (DE) 12 pupils out of 12 (100%) of Pupil Premium achieved a Level 4+ in SPAG and Maths</p> <p>7 pupils out of 12 (78%) achieved a Level 5 in Reading 3 pupils out of 12 (25%) achieved a Level 5 in Writing 8 pupils out of 12 (67%) achieved a Level 5 in SPAG 6 pupils out of 12 (50%) achieved a</p>

			<p>Level 5 in Maths</p> <p>Improved progress for PP pupils at the end of KS2.</p>
<p>Improve parental engagement.</p>	<p>Home School Link worker team to engage with parents through planned family learning activities:</p> <p>Learning mentor sessions – Draw and Talk</p> <p>Triple- P Parenting course</p> <p>Family Learning Workshops.</p> <p>Homework Club accessed by 6 pupils</p>	<p>9000</p>	<p>Attendance improved. Whole School 97.53% currently second in the city for attendance.</p> <p>Improved progress for PP pupils at the end of FS2, KS1 and KS2.</p> <p>Improved confidence and self-esteem noted in class.</p>
<p>Further enhance curriculum enrichment.</p>	<p>KS2 Trips and additional resources</p> <p>Year 3 and Year 4</p> <p>Wroxeter trip – History, Geography.</p> <p>Alton Castle Sacramental trip</p> <p>Gladstone Pottery – History</p> <p>Pottery Museum – History</p> <p>Chester Zoo</p> <p>Year 5 and Year 6</p> <p>Dovedale trip – Geography, Science</p> <p>France Trip</p> <p>Theatre trip – Music</p> <p>Pottery Museum - History</p>	<p>3300</p>	<p><u>Summer 2014:</u></p> <p>31 pupils out of 31 (100%) made expected progress in Reading.</p> <p>31 pupils out of 31 (100%) made expected progress in Writing</p> <p>31 pupils out of 31 (100%) made expected progress in Maths</p> <p>19 pupils out of 31 (61%) exceeded progress in Reading.</p> <p>12 pupils out of 31 (31%) exceeded progress in Writing.</p> <p>14 pupils out of 31 (45%) exceeded progress in Maths.</p>